Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

mille

Department for Education

Created by







Salterlee Primary School Sports Premium Plan

2023 / 2024







Key achievements to date:	Areas for further improvement and baseline evidence of need:
 100% swimming passed. Fully resourced PE curriculum. Daily mile introduced. Inter school sports competitions entered including SEND specific. Two after school sport clubs. PE lead working closely with Trust subject leader to ensure high quality PE lessons and active curriculum. 	 Extra swimming opportunities for next Year 6 cohort as less able. Removal of all old and damaged equipment. Repair to outdoor equipment. Mixed age planning to be developed and appropriate skills progression to be implemented. Opportunities for working with Primary Schools in the Trust to be explored.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,860
How much (if any) do you intend to carry over from this total fund into 2024/25?	£n/a
Total amount allocated for 2023/24	£16,860
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,860

Swimming Data 2022/2023

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% of Year 6 pupils 2023 cohort achieved this NC requirement. The target for 2024 is 100%.		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100% of Year 6 pupils 2023 cohort achieved this NC requirement. The target for 2024 is 100%.		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% of Year 6 pupils 2023 cohort achieved this NC requirement. The target for 2024 is 100%.		
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Y2 to attend during Summer Term 2 (KS1 and KS2).		





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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £16,860 Date Updated: 04 November 2023			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation:	
			25%	
Intent	Implementation		Impact	Sustainability
Provide pupils with multiple opportunities for physical activity.	 The delivery of strong PE lessons as paprovision. The delivery of the wider curriculum values of the delivery of the wider curriculum values with opportunities for physical Play times at the school encourage phand when appropriate, competition. After school sports clubs. 	will provide teac activity. scho nysical activity Terr curr impl	mly QA reporting on the ching of PE is compared to standards seen in other pols in the Trust. mly reviews of the iculum planning and lementation to refine and rove practice.	 Quality assurance of sports coaching provisions is aligned to the school's standard quality assurance routines.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.			Percentage of total allocation:	
				25%
Intent	Implementation		Impact	
To support pupils and their families understanding of the positive impact of physical activity on health.	 Continue to promote being active on active board. Continue to align the school's reward participation in health activities. 	s policy with to g imp Revi Mar	il feedback survey in ember 2023 and July 2024 ather, understand and rove provision. iew pupil rewards policy in rch 2024 to plan for rovement.	 Continue to build strong links with Active Calderdale. Continue to be an active participant in school to school and inter school competition.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		Percentage of total allocation:	
			15%
Intent	Implementation	Impact	Sustainability







Build confidence and knowledge of staff in the teaching of PE and sport.	 Liaise closely with the school's sports coaches to refine the school's PE curriculum. Enable peer observation with sports coaches to support subject knowledge and sport specific understanding. Develop relationships with the Trust's secondary school PE leaders. 	 Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust. Termly reviews of the curriculum planning and implementation to refine and improve practice. Staff views taken by the Sports Lead in March 2024 to ascertain best practice and areas for improvement. 	resourcing to ensure that strong well-resourced plans are in place in each year group. To continue to include the teaching of PE in the school's CPD calendar.
Key indicator 4: Broader experience of a r Key indicator 5: Increased participation in	ange of sports and activities offered to all pupils.		Percentage of total allocation: 35%
Intent	Implementation	Impact	Sustainability
Pupils who have not achieved the National Curriculum Swimming Award in year 5/6 have a targeted opportunity to do this during additional swimming sessions in order to support life skills. Provide the pupils with the opportunities to take part in a wider range of sports clubs and sporting competition.	 Targeted swimming provision is in place for Year 6. The school's formal and wider curriculum enables pupils to experience a wide range of sports. The school's collaboration with Rastrick High School and Active Calderdale enables multi-sport events and fixtures with other local schools. The school provides pupils with an annual competitive sports day. The school has an annual plan to collaborate with the sports coaches to ensure plans for competitive sport are timely and effective. After school sports clubs funded and promoted. 	 Pupil progress reviews sequentially through the academic year to review and support progress towards the target. Pupil participation rates measured through the year to identify and build on strong practice. Pupil feedback survey in March 2024 and July 2024 to gather, understand and improve provision. 	 To continue to conduct formal curriculum reviews to support the refinement of planning and resources. To support the school's Sports Leader with time to plan and run in school and inter-school events.
Agreed (signatures)			
Head of School:			
Governor:			
Date:			









