

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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Salterlee Primary School Sports Premium Plan
2024 / 2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• All Year 6 left having had full course of swimming lessons.• Fully resourced PE curriculum.• Daily mile introduced.• Inter school sports competitions entered including SEND specific.• Two after school sport clubs run by External coaches.• PE lead working closely with Trust subject leader to ensure high quality PE lessons and active curriculum.	<ul style="list-style-type: none">• Lunchtime sports coach on PE day.• Continue to replace old equipment and purchase new materials in line with curriculum.• Continue to refine planning so that it better reflects the needs of mixed age cohorts.• Continue to work with Primary Schools in the Trust and explore the potential use of Rastrick facilities (MUGA) to compensate for lack of outdoor space.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,282
How much (if any) do you intend to carry over from this total fund into 2024/25?	£n/a
Total amount allocated for 2024/25	£17,282
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,282

Swimming Data 2023/2024

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75% of Year 6 pupils 2024 cohort achieved this NC requirement. The target for 2025 is 100%.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75% of Year 6 pupils 2023 cohort achieved this NC requirement. The target for 2025 is 100%.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% of Year 6 pupils 2023 cohort achieved this NC requirement. The target for 2025 is 100%.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,282		Date Updated: 27 November 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 25%
Intent	Implementation		Impact		Sustainability
Provide pupils with multiple opportunities for physical activity.	<ul style="list-style-type: none"> The delivery of strong PE lessons as part of the NC provision. The delivery of the wider curriculum will provide pupils with opportunities for physical activity. Play times at the school encourage physical activity and when appropriate, competition. After school sports clubs. 		<ul style="list-style-type: none"> Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust. Termly reviews of the curriculum planning and implementation to refine and improve practice. 		Quality assurance of sports coaching provisions is aligned to the school's standard quality assurance routines.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.					Percentage of total allocation: 25%
Intent	Implementation		Impact		
To support pupils and their families understanding of the positive impact of physical activity on health.	<ul style="list-style-type: none"> Continue to promote being active on Clasdojo school active board. Continue to align the school's rewards policy with participation in health activities. New Healthy Eating drive promoted by new chef at Polaris. 		<ul style="list-style-type: none"> Pupil feedback survey in November 2024 and July 2025 to gather, understand and improve provision. Review pupil rewards policy in March 2025 to plan for improvement. 		<ul style="list-style-type: none"> Continue to build strong links with Active Calderdale. Continue to be an active participant in school to school and inter school competition.
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.					Percentage of total allocation: 15%
Intent	Implementation		Impact		Sustainability

Build confidence and knowledge of staff in the teaching of PE and sport.	<ul style="list-style-type: none"> · Liaise closely with the school's sports coaches to refine the school's PE curriculum. · Enable peer observation with sports coaches to support subject knowledge and sport specific understanding. · Develop relationships with the Trust's secondary school PE leaders. 	<ul style="list-style-type: none"> · Termly QA reporting on the teaching of PE is compared to the standards seen in other schools in the Trust. · Termly reviews of the curriculum planning and implementation to refine and improve practice. · Staff views taken by the Sports Lead in March 2025 to ascertain best practice and areas for improvement. 	<ul style="list-style-type: none"> · To continue to refine the curriculum planning and resourcing to ensure that strong well-resourced plans are in place in each year group. · To continue to include the teaching of PE in the school's CPD calendar.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Percentage of total allocation:</p> <p>35%</p>
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Intent	Implementation	Impact	Sustainability
<p>Pupils who have not achieved the National Curriculum Swimming Award in year 5/6 have a targeted opportunity to do this during additional swimming sessions in order to support life skills.</p> <p>Provide the pupils with the opportunities to take part in a wider range of sports clubs and sporting competition.</p>	<ul style="list-style-type: none"> · Targeted swimming provision is in place for Year 6 following SATs. · The school's formal and wider curriculum enables pupils to experience a wide range of sports. · The school's collaboration with Rastrick High School and Active Calderdale enables multi-sport events and fixtures with other local schools. · The school provides pupils with an annual competitive sports day. · The school has an annual plan to collaborate with the sports coaches to ensure plans for competitive sport are timely and effective. · After school sports clubs funded and promoted. 	<ul style="list-style-type: none"> · Pupil progress reviews sequentially through the academic year to review and support progress towards the target. · Pupil participation rates measured through the year to identify and build on strong practice. · Pupil feedback survey in March 2025 and July 2025 to gather, understand and improve provision. 	<ul style="list-style-type: none"> · To continue to conduct formal curriculum reviews to support the refinement of planning and resources. · To support the school's Sports Leader with time to plan and run in school and inter-school events.

Agreed (signatures)	
Head of School:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan